

# Getting Students Back into the Classroom: Responding to Chronic Absenteeism and Exclusionary Disciplinary Actions

## Agenda

August 30, 2022  
12:30–4:30 p.m. (Central Time)  
Virtual

## Goals

- Review and discuss the results of the REL Southwest College and Career Readiness indicators study and other Arkansas data related to chronic absenteeism and exclusionary discipline.
- Learn about and discuss strategies aimed at reducing chronic absenteeism.
- Learn about and discuss alternatives to exclusionary discipline practices.

## Agenda

<b>12:30–12:45 p.m.</b>	<b>Welcome and introductions</b>
<b>12:45–1:35 p.m.</b>	<b>Key findings: Absenteeism and exclusionary discipline</b>
<b>1:35–1:50 p.m.</b>	<b>Break</b>
<b>1:50–2:20 p.m.</b>	<b>Presentation and discussion: Strategies to improve attendance</b>
<b>2:20–3:00 p.m.</b>	<b>Breakout activity: Strategies to improve attendance</b>
<b>3:00–3:30 p.m.</b>	<b>Presentation and discussion: Alternative to exclusionary disciplinary practices</b>
<b>3:30–4:10 p.m.</b>	<b>Breakout activity: Alternative to exclusionary disciplinary practices</b>
<b>4:10–4:30 p.m.</b>	<b>Next steps and adjourn</b>